

English: Literacy (writing)

Learning objective

To reinforce and apply their word level skills through shared and guided reading.
To understand time and sequential relationships in stories i.e. what happened when.

Resources

Use the downloaded pages from the story 'A Near Miss for Daisy'. It would be an idea to laminate them so you can use them again.

You could scan the pages for use with a projector and white board. For independent work you will need to print out the sequences of events pictures of the downloaded story 'A serious Case for Policeman Len'.

If you have access to a networked P.C and whiteboard and you have scanned the pages, it would be an idea to save these resources on your shared area so other staff can access them.

Whole class shared reading - 15 minutes

Read the story 'A Near Miss for Daisy' and discuss the consequences of what happened to the children. Also discuss the use of the language in the story. See if the children can remember the order of events that happened. You could jumble all the pictures and allow children to order them.

Grammatical awareness

To recognise and take account of commas and exclamation marks in reading aloud with appropriate expression.

Independent activity

Once you have read the story show the children the A4 sheet with the jumbled events of an incident near a railway. Discuss what the pictures show, ask the children if they think they are in order.

Explain that you would like the children to imagine that they are a person who witnesses these events. You would like them in groups to cut the pictures out and order them in what they believe to be the order of events. They can discuss with other pupils.

After they have decided they can then write appropriate sentences including exclamation marks, commas underneath the pictures.

Teacher can support a group.

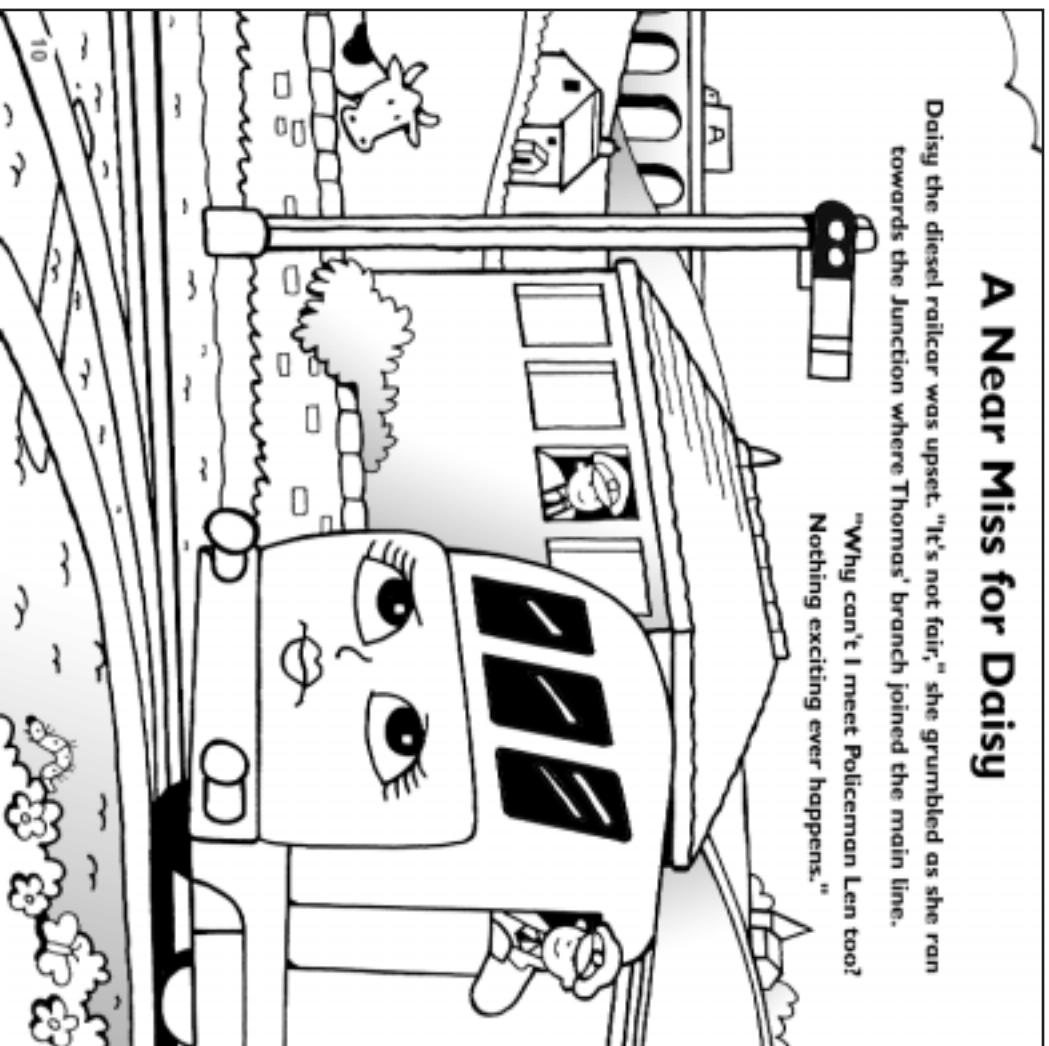
Plenary

Come back together as a whole class and ask children to read the events of their pictures. Present them to each other. Discuss the use of the language and how children expressed themselves orally.

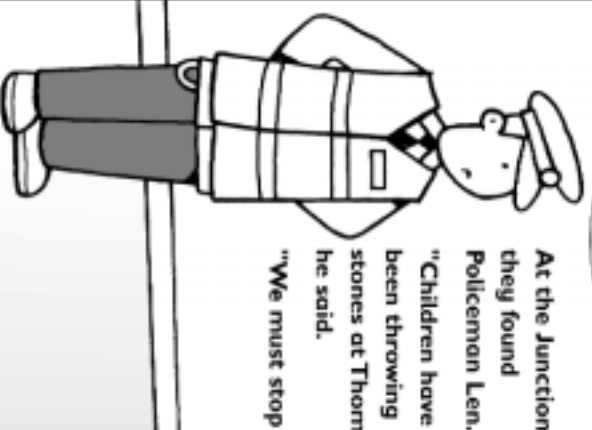
A Near Miss for Daisy

Daisy the diesel railcar was upset. "It's not fair," she grumbled as she ran towards the Junction where Thomas' branch joined the main line.

"Why can't I meet Policeman Len too? Nothing exciting ever happens."



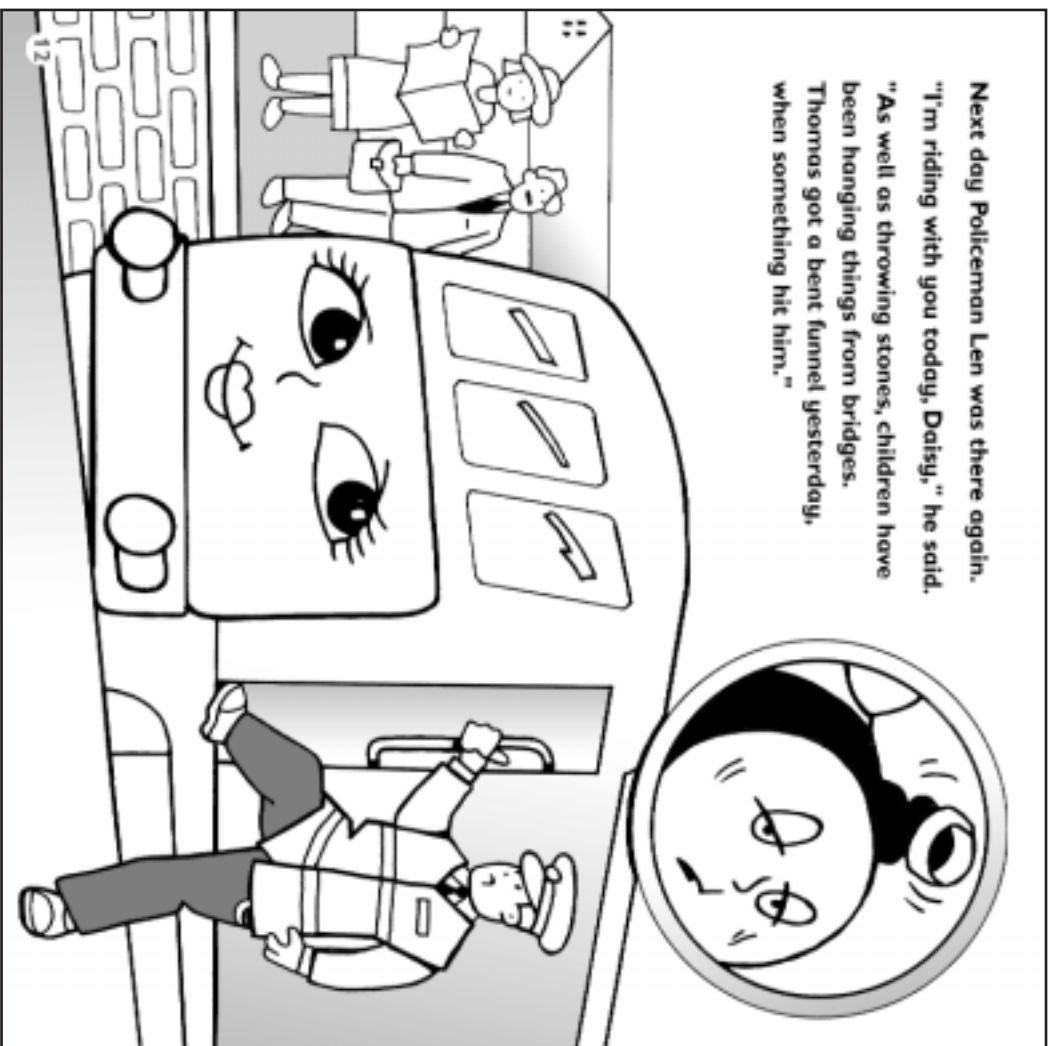
"Think yourself lucky,"
laughed her driver.
"You don't want anything
nasty to happen to you, do you?"
"Well no," admitted Daisy,
"but why doesn't anything
interesting ever happen to me?"



At the Junction
they found
Policeman Len.
"Children have
been throwing
stones at Thomas,"
he said.
"We must stop it."

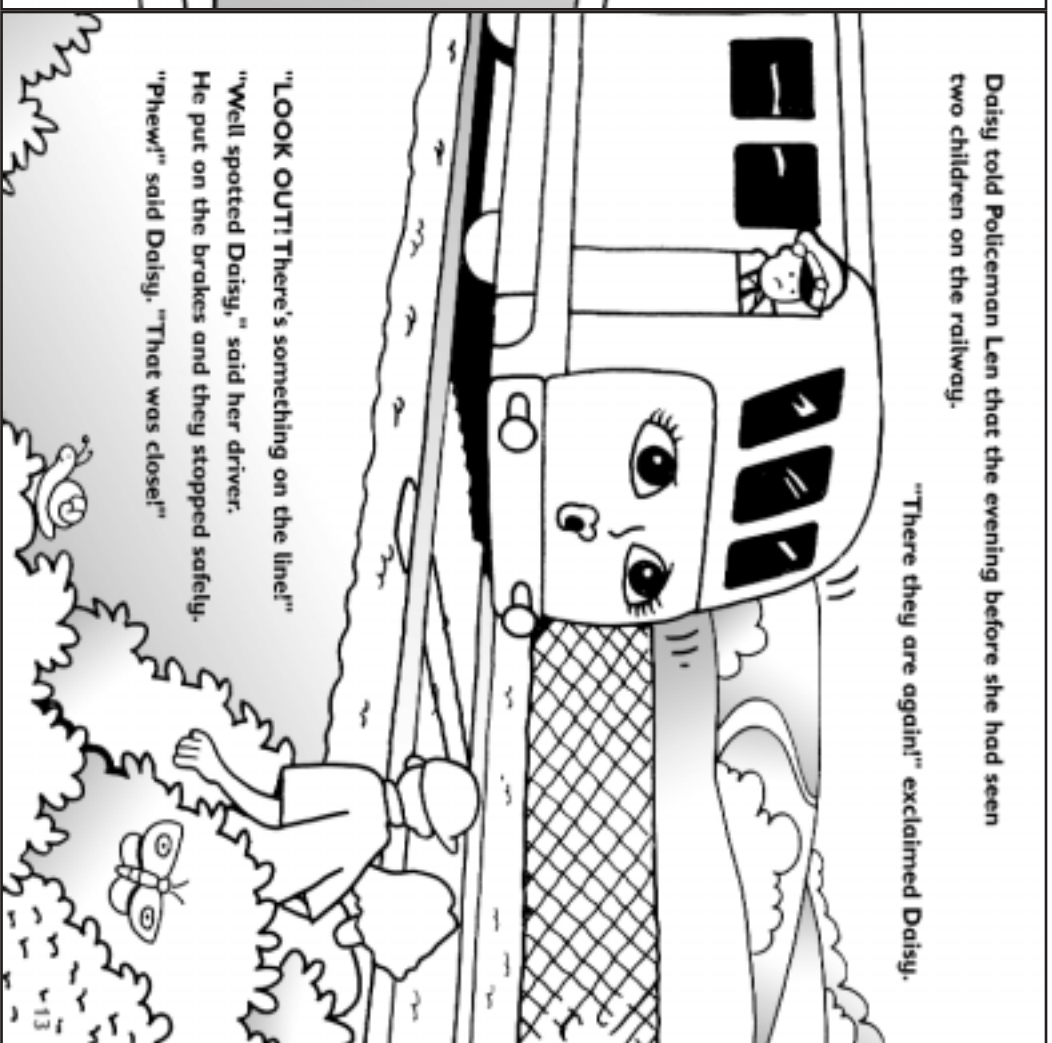


Next day Policeman Len was there again.
"I'm riding with you today, Daisy," he said.
"As well as throwing stones, children have
been hanging things from bridges.
Thomas got a bent funnel yesterday,
when something hit him."



Daisy told Policeman Len that the evening before she had seen
two children on the railway.

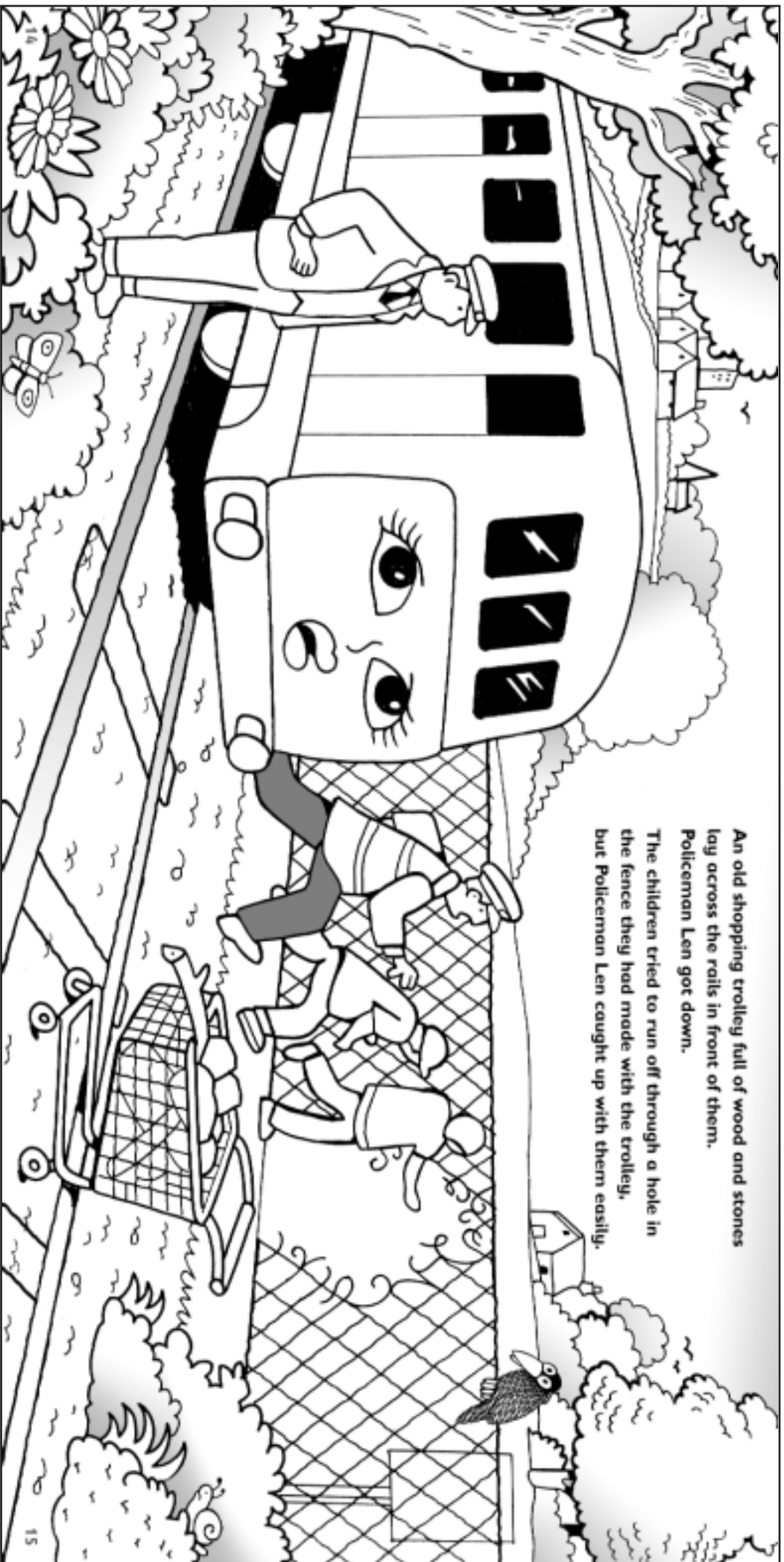
"There they are again!" exclaimed Daisy.



"LOOK OUT! There's something on the line!"

"Well spotted Daisy," said her driver.
He put on the brakes and they stopped safely.

"Phew!" said Daisy. "That was close!"



An old shopping trolley full of wood and stones lay across the rails in front of them. Policeman Len got down.

The children tried to run off through a hole in the fence they had made with the trolley, but Policeman Len caught up with them easily.

"Did you put that trolley on the rails?" Policeman Len asked.
"We found it dumped by the side of the fence," the children said.
"We thought the engine would be Toby. We wanted to see if he could push it with his cowcatcher thing."

Policeman Len said angrily,
"Not even Toby could have pushed it - do you realise that you could have caused an accident, been injured or even killed people?"



"You are in a lot of trouble," said Policeman Len.
"You deliberately made a hole in the fence and put something on the line. He then said in a stern voice, "This is very serious indeed and you will have to be reported."

The children were in a lot of trouble with the police, their parents and their school.

Daisy never saw the children near the railway line ever again.



