

PSHCE: Adapted from Unit02: Choices

ABOUT THIS UNIT

In this unit, children discuss their likes and dislikes and the difference between right and wrong. They develop decision-making skills, explore the influences on the choices they make and practise resisting peer influence. They consider rights and responsibilities when making decisions. The unit highlights the use of knowledge and skills to make informed and responsible personal choices and to consider the effect of those choices on other people and the environment.

Objective

Children should learn to make choices about inappropriate behaviour near a railway and be able to explain them

Resources

The selection of six posters of Thomas and friends, which show incidents of inappropriate behaviour. If you have a whiteboard you may want to use this.
A3 paper and marker pens

Introduction

Children can be seated where they can see the poster.

Discuss what they see.

Poster 1. The lady who is sat on a train and a brick has been thrown at her window.

Poster 2. Children skate boarding on a railway platform.

Poster 3. Children spray painting a train.

Poster 4. Vandalism to a railway sign.

Poster 5. A girl leaning over a bridge.

Poster 6. A bicycle on the railway track.

Discussion

Are these pictures showing incidents made by choices of other people?

What sort of a person would throw a brick at a moving train?

Did this person have a choice about what they chose to do?

Did this person know what they were doing was wrong?

Was this person made to do this as a dare by friends?

Let the children answer the questions and decided what the person should have done if they had the choice again.

Allow the children to give reasons about the right choice.

Why is it inappropriate to throw things at moving trains?

Who does it affect?

What sort of damage could it cause?

Go through the posters asking similar questions and always ask the children their reasoning behind the right choice.

It is also important to address the issue of peer pressure to do something as a dare.

What choice do children in this position have?

This may bring links with bullying and should be addressed if issues are raised within the class.

Activity

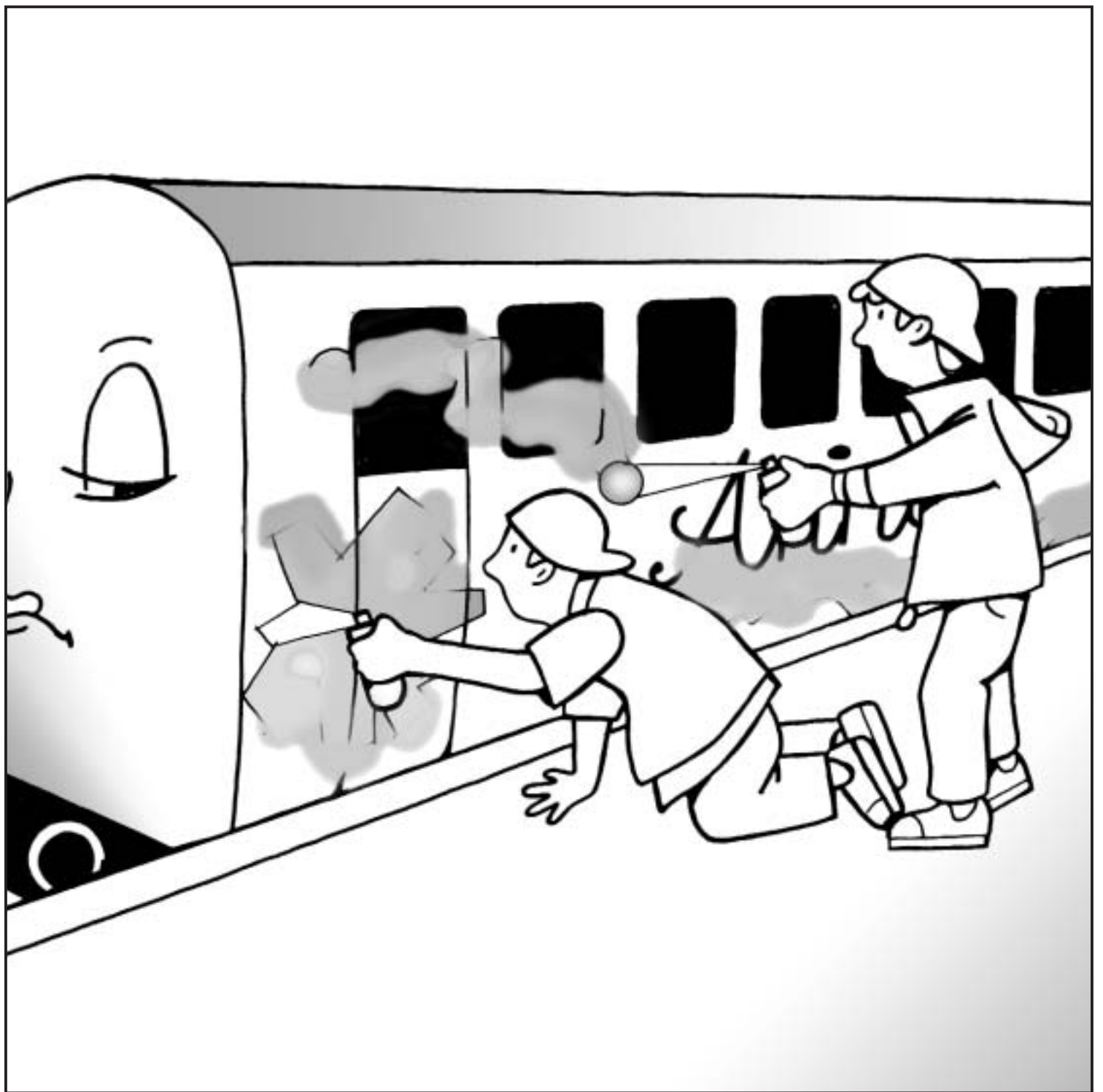
Allow children to design a poster entitled "You Have a Choice" which should have a specific focus of safety near railways.

Discuss what makes a poster effective.

You could pick some examples from the poster bank that you feel are appropriate for your class to look at for ideas.

After the children have finished allow each child to explain their poster and the reason they are trying to get across to the viewer. Put them on display around the school for other children to see.





Caught red handed

Policeman Len had a problem at the station.

It was a very serious problem.

Someone was spraying paint on the different warning signs.



PLEASE
STAND
BEHIND THE
YELLOW
LINE



Do not trespass
on the railway
Penalty £1000





