

English: Literacy - writing (or equivalent)

Learning objective

To write a leaflet to help communication within the school about the dangers of railway crime.
Links with Other subjects PHSCE and ICT

Resources

Print out the pictures from the image bank or art bank. Order leaflets free of charge from www.trackoff.org. It would be an idea to laminate your resources so you can use them again.

You could enlarge them on the photocopier or save the images and project them onto a white board.

For independent work you will need to print posters and leaflets that children can look at for ideas. You could utilise any safety leaflets you already have.

If you have access to a networked PC and whiteboard it would be an idea to save all these resources on your shared area so other staff can access them.

Whole class shared Reading - 15 minutes

Look through several pictures from the picture bank and discuss the dangers of what can happen on or near railway tracks with the class. Talk about ways you could prevent these things from happening in your school. Then show leaflets or posters from the resource bank, read them together and discuss why they are effective. Discuss the font and layout (which links with unit 3a in ICT) how does it relate to the audience. What makes it stand out to the audience?

Grammatical awareness

To practise using commas to mark grammatical boundaries within sentences: link to work on editing and revising own writing.

Independent Activity

Once you have read examples with the children, explain that you are going to design a leaflet for other children in the school that will stop them going any where near a railway track. They could write for younger audiences or older. They should decide. Remind children of the sorts of things they have discussed about an effective leaflet that conveys a very important message.

After they have decided they can then draft a leaflet out in small groups. They can decide on what font they are going to use, what colour, what pictures and what they will write to encourage the type of audience they are targeting.

Teacher can support a group.

Plenary

Come back together as a whole class and ask children to read their leaflets to each other. Discuss the use of the language they have used in the leaflet and their ideas. Are they effective? Would they make a child think before going near a railway track?

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Extension work

This could be continued in your next literacy hour or you could complete it in your next ICT lesson where children could produce pages of the leaflets in their groups. (Unit 3a combining texts and graphics). www.standards.dfes.gov.uk/schemes2/it/

This would enable them to re-evaluate ideas until they are happy with the final product.

You could then use the leaflets around school and ask children to read them and discuss them in their own classes (links with PSHCE, Unit 9 Respect for property)

Link Page To www.standards.dfes.gov.uk/schemes2/ks1-2citizenship